

CIVIL SERVICES MAINS - GEOGRAPHY PAPER-II 2004

CIVIL SERVICES (MAIN) EXAM - 2004 GEOGRAPHY Paper II

Time Allowed: Three Hours Maximum Marks: 300

Section A

- 1. Mark on the outline map of India supplied any TEN of the following entries. Write brief notes (not exceeding 30 words) on the significant aspects of each entry $[6 \times 10 = 60]$
- i. Gulf of Kachchh
- ii. Indravati river
- iii. Mount Abu
- iv. Ganga river waterway from Allahabad
- v. Dhauladhar range
- vi. Kudermukh
- vii. Gulmarg
- viii. Black Soils
- ix. Nagarjun Sagar
- x. Bhuj
- xi. Rajrappa Fall
- xii. Dimapur
- 2. Discuss the role of spatial pattern of rainfall and temperature in the delimitation of climatic regions of India, especially with reference to Stamp's climatic regionalization [60].
- 3. Identify the important biotic-resource regions of India. Highlight, in brief the problems and remedial measures of biotic-resource conservation in India [60].
- 4. Give a comparative account of the development of River Water Transport in pre-colonial and post-independence periods in India. Highlight the role of River Transport in regional development [60].

Section B

- 1. Answer any THREE of the following in about 200 words each: $[20 \times 3 = 60]$
- a. Evaluate the population policy of India and examine its relevance to the nation's population control.
- b. How do slums develop? Give concrete suggestions for their improvement.
- c. Write an essay on the origin, dimensions and implications of Sino-Indian border dispute.
- d. Evaluate the concept of sustainable growth and development.
- 2. Economic characteristics of an area exert a much more direct effect upon its population patterns than do the physical characteristic. Explain with examples [60].
- 3. Explain the causes, impacts and remedial measures of flood-hazards in middle and lower Ganga plain.[60]
- 4. Examine the regional development policy of India in various Five Year Plans [60].



CIVIL SERVICES COACHING

Preliminary
Mains
Personality Test



Please visit our website for Demo Sessions, Blog Articles & Other Resources

www.Fhyzics-Education.in